



**STUDENTS & FAMILIES**  
**DISTANCE LEARNING PLAN**



## Introduction

On Friday, July 17, 2020, Governor Newsom announced schools located in counties on the [county watchlist](#) must begin the school year by providing instruction through a distance learning model.

District and school administrators, teachers and staff are deeply aware of the unique challenges distance learning presents to all families, and especially families with parents who work outside of the home. We are committed to supporting students and families by providing daily live instruction on school days, targeted interventions and supports, and appropriately challenging assignments to monitor student growth and progress. In addition, our Nutrition Services Department, counselors, and support personnel will deliver services to aid students and families. Although our focus now is on preparing to provide high-quality instruction through distance learning, planning continues for a partial or full return to an in-person, on-campus school day as this is our desired outcome.

**The first day of school for students in Colusa Unified School District is Wednesday, August 19th.**

## Key Elements of Distance Learning

Under newly enacted state law, schools are required to provide:

1. Access to devices and Internet connectivity so every child can participate
2. Daily live interactions for every child with teachers and other students
3. Class assignments that are challenging and equivalent to in-person instruction
4. Targeted supports and interventions for English learners and special education students
5. Students assignments will be graded and will contribute to student report card final grades.
6. Daily student attendance will be required and will be monitored.
7. Students will have access to well-balanced, nourishing meals.

### 1. Access to Devices and Internet Connectivity

**Aim:** All students will have access to a device and reliable Internet connectivity.

- Colusa Unified School District (CUSD) students in grades TK-12 will be provided a District-issued Chromebook.
- The use of District Chromebooks will:
  - Secure student access to a variety of learning platforms.
  - Allow use of the District Internet content filter and monitoring system to provide a safe online learning environment.
  - Enable District and school staff to assist parents with basic troubleshooting.
- Students who have a demonstrated need will receive assistance with alternatives for Internet connectivity.
- District Chromebooks were distributed to students August 10-14.

## 2. Daily Live Interaction with Teachers and Other Students

**Aim:** Every child will participate in daily live interactions with teachers and other students.

- Students will receive daily instruction from their classroom teacher, as well as targeted intervention and independent work time.
  - 3 hours per day for TK/Kindergartners
  - 3 hours, 50 minutes for grades 1-3
  - 4 hours for grades 4-12
- Classroom distance learning routines will consist of a combination of whole and small group instruction via Zoom followed by guided and independent practice, which will enable classroom teachers to check for student understanding.
- Teachers will provide social-emotional and community-building activities with student peers to support student engagement and social development.
- Students will have daily independent work either digitally or through student consumables, textbooks or other activities.
- All teachers (TK-12) will utilize Google Classroom to organize content.

### Instructional Day Schedules

- Site administrators, teachers and staff will collaborate to design a consistent daily learning schedule that will be communicated to parents at the beginning of the school year.
- School classroom schedules are in place to support student learning by providing multiple opportunities for **synchronous** learning (live interaction between teachers and other students) daily, as well as targeted instruction (individual/small group intervention), and **asynchronous** learning (independent work time).

### Student Supports Outside of Class

- Teachers will post and communicate student classroom expectations through Google Classroom.
- Each teacher will maintain an instructional dashboard where students have access to Google Classroom, Zoom, digital textbooks and instructional resources.
- Students in need of additional support may meet virtually with their teacher or support staff individually or in small group settings at times beyond the established schedule.
- Students and families will have access to site administrators, teachers, counselors, and other personnel during established office hours, email, phone, or by appointment. Translation services will be provided for families upon request.

# Colusa High School

## 2020-21 Distance Learning Schedule

### GRADES 9 - 12 OVERVIEW:

#### Week at a Glance

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>7:50-8:00</b> <i>(10 min)</i>	Teacher Prep				
<b>7:25-8:00</b> <i>(35 min)</i>	<b>0 Period</b> Attendance 35 synchronous minutes				
<b>8:04-8:37</b> <i>(33 min)</i>	<b>Period 1</b> Attendance 33 synchronous minutes				
<b>8:42-9:15</b> <i>(33 min)</i>	<b>Period 2</b> Attendance 33 synchronous minutes				
<b>9:19-9:52</b> <i>(33 min)</i>	<b>Period 3</b> Attendance 33 synchronous minutes				
<b>9:56-10:29</b> <i>(33 min)</i>	<b>Period 4</b> Attendance 33 synchronous minutes				
<b>10:33-11:07</b> <i>(34 min)</i>	<b>Period 5</b> Attendance 34 synchronous minutes				
<b>11:07-11:22</b> <i>(15 min)</i>	Student Meal Break				
<b>11:22-12:02</b> <i>(40 min)</i>	<b>Period 6</b> Attendance 40 synchronous minutes				

<b>12:06-12:40</b> (34 min)	<b>Period 7</b> Attendance 34 synchronous minutes				
<b>12:45 - 1:15</b> (30 min)	Teacher Lunch				
<b>1:15-2:50</b> (95 min)  *Wed Noted	<b>Office Hours</b> asynchronous learning and targeted learning support required	<b>Office Hours</b> asynchronous learning and targeted learning support required	<b>Office Hours 1:15 - 2:30 (75 min)</b> asynchronous learning and targeted learning support required	<b>Office Hours</b> asynchronous learning and targeted learning support required	<b>Office Hours</b> asynchronous learning and targeted learning support required
<b>2:50-3:40</b> (50 min) *Wed Noted	Teacher Prep	Teacher Prep	<b>Collaboration 2:30 - 3:40 (70 min)</b>	Teacher Prep	Teacher Prep
<b>Total Weekly Minutes:</b>  <b>1,650 Instructional Minutes</b>	<b>240 Synchronous Instructional minutes</b>  <b>95 Asynchronous and/or Target Learning Support</b>	<b>240 Synchronous Instructional minutes</b>  <b>95 Asynchronous and/or Target Learning Support</b>	<b>240 Synchronous Instructional minutes</b>  <b>70 Asynchronous and/or Target Learning Support</b>	<b>240 Synchronous Instructional minutes</b>  <b>95 Asynchronous and/or Target Learning Support</b>	<b>240 Synchronous Instructional minutes</b>  <b>95 Asynchronous and/or Target Learning Support</b>

## **Colusa Alternative High School** **2020-21 Distance Learning Schedule**

### **GRADES 9 - 12 OVERVIEW:**

#### **Week at a Glance**

	<u><b>Monday</b></u>	<u><b>Tuesday</b></u>	<u><b>Wednesday</b></u>	<u><b>Thursday</b></u>	<u><b>Friday</b></u>
<b>7:50-8:00</b> (10 min)	Teacher Prep				
<b>8:04-8:37</b> (33 min)	<b>Period 1</b> Attendance 33 synchronous minutes				
<b>8:42-9:15</b> (33 min)	<b>Period 2</b> Attendance 33 synchronous minutes				
<b>9:19-9:52</b> (33 min)	<b>Period 3</b> Attendance 33 synchronous minutes				

<b>9:56-10:36</b> (40 min)	<b>Period 4</b> Attendance 40 synchronous minutes	<b>Period 4</b> Attendance 40 synchronous minutes	<b>Period 4</b> Attendance 40 synchronous minutes	<b>Period 4</b> Attendance 40 synchronous minutes	<b>Period 4</b> Attendance 40 synchronous minutes
<b>10:40-11:21</b> (41 min)	<b>Period 5</b> Attendance 41 synchronous minutes	<b>Period 5</b> Attendance 41 synchronous minutes	<b>Period 5</b> Attendance 41 synchronous minutes	<b>Period 5</b> Attendance 41 synchronous minutes	<b>Period 5</b> Attendance 41 synchronous minutes
<b>11:21-11:36</b> (15 min)	Student Meal Break (Optional)	Student Meal Break (Optional)	Student Meal Break (Optional)	Student Meal Break (Optional)	Student Meal Break (Optional)
<b>12:45 - 1:15</b> (30 min)	Teacher Lunch	Teacher Lunch	Teacher Lunch	Teacher Lunch	Teacher Lunch
<b>1:15-2:50</b> (95 min)  <i>*Wed Noted</i>	<b>Office Hours</b> asynchronous learning and targeted learning support required	<b>Office Hours</b> asynchronous learning and targeted learning support required	<b>Office Hours</b> <b>1:15 - 2:30</b> (75 min) asynchronous learning and targeted learning support required	<b>Office Hours</b> asynchronous learning and targeted learning support required	<b>Office Hours</b> asynchronous learning and targeted learning support required
<b>2:50-3:40</b> (50 min)  <i>*Wed Noted</i>	Teacher Prep	Teacher Prep	<b>Collaboration</b> <b>2:30 - 3:40</b> (70 min)	Teacher Prep	Teacher Prep
<b>Total Weekly Minutes:</b>  <b>1,350 Instructional Minutes</b>	<b>180 Synchronous Instructional minutes</b>  <b>95 Asynchronous and/or Target Learning Support</b>	<b>180 Synchronous Instructional minutes</b>  <b>95 Asynchronous and/or Target Learning Support</b>	<b>180 Synchronous Instructional minutes</b>  <b>70 Asynchronous and/or Target Learning Support</b>	<b>180 Synchronous Instructional minutes</b>  <b>95 Asynchronous and/or Target Learning Support</b>	<b>180 Synchronous Instructional minutes</b>  <b>95 Asynchronous and/or Target Learning Support</b>

## **Egling Middle School** **2020-21 Distance Learning Schedule**

### **GRADES 4-8 OVERVIEW:**

#### **Week at a Glance**

	<u><b>Monday</b></u>	<u><b>Tuesday</b></u>	<u><b>Wednesday</b></u>	<u><b>Thursday</b></u>	<u><b>Friday</b></u>
<b>8:15-9:05</b> (50 min)	<b>Period 1</b> Attendance 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning				

<b>9:10-10:00</b> <i>(50 min)</i>	<b>Period 2</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning	<b>Period 2</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning	<b>Period 2</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning	<b>Period 2</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning	<b>Period 2</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning
<b>10:00-10:10</b> <i>(10 min)</i>	Break	Break	Break	Break	Break
<b>10:15-11:05</b> <i>(50 min)</i>	<b>Period 3</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning	<b>Period 3</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning	<b>Period 3</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning	<b>Period 3</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning	<b>Period 3</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning
<b>11:10-12:00</b> <i>(50 min)</i>	<b>Period 4</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning	<b>Period 4</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning	<b>Period 4</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning	<b>Period 4</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning	<b>Period 4</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning
<b>12:00-12:30</b> <i>(30 min)</i>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>12:35-1:25</b> <i>(50 min)</i>	<b>Period 5</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning	<b>Period 5</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning	<b>Period 5</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning	<b>Period 5</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning	<b>Period 5</b> 30 synchronous minutes 8 minutes Targeted Intervention 12 minutes asynchronous learning
<b>1:25-2:05</b> <i>(40 min)</i>	Office hours				
<b>2:00-2:45</b> <i>(45 min)</i>	Prep	Prep	Prep	Prep	Prep
<b>Total Weekly Minutes:</b>	<b>250 Instructional minutes</b>				
<b>1,050 Instructional Core Minutes</b>	<b>200 minutes of PE/MUSIC/COMP for 4-6 Weekly</b>	<b>1,250 Core Instructional Minutes for 7/8 Weekly</b>	<b>*All students to receive 40 minutes Targeted Intervention daily</b>		

# Burchfield Primary School

## 2020-21 Distance Learning Schedule

### GRADE 3rd OVERVIEW:

#### Week at a Glance Schedule:

<b>7:45 - 8:15</b> <i>(30 min)</i>	Prep	Prep	Prep	Prep	Prep
<b>8:15-8:30</b> <i>(15 min)</i>	<b>Attendance Synchronous Learning Block / Morning Meeting</b>				
<b>8:30-9:15</b> <i>(45 min)</i>	<b>Targeted Instruction</b>				
<b>9:15 - 10:20</b> <i>(65 min)</i>	<b>Synchronous Learning Block</b>				
<b>10:20 - 10:30</b> <i>(10 min)</i>	Break	Break	Break	Break	Break
<b>10:30 - 12:00</b> <i>(90 min)</i>	<b>Synchronous Learning Block</b>				
<b>12:00 - 12:30</b> <i>(30 min)</i>	Synchronous PE/Music/Library (Teacher prep)				
<b>12:30 - 1:00</b> <i>(30 min)</i>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>1:00-2:45</b> <i>(15 min prep 90 min OH)</i>	Office hours / Prep	Office hours / Prep	Office hours / Prep Collaboration	Office hours / Prep	Office hours / Prep
<b>Total Weekly Minutes:</b>  <b>1,075 Instructional Core Minutes</b>  <b>150 minutes of PE/MUSIC/Library</b>	<b>245 Instructional minutes including specials (30 min)</b>				

# GRADE 2nd OVERVIEW:

## Week at a Glance Schedule:

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>7:45 - 8:15</b> <i>(30 min)</i>	Prep	Prep	Prep	Prep	Prep
<b>8:15-8:30</b> <i>(15 min)</i>	<b>Attendance Synchronous Learning Block / Morning Meeting</b>				
<b>8:30-9:00</b> <i>(30 min)</i>	Synchronous PE/Music/Library (Teacher prep)				
<b>9:00 - 10:00</b> <i>(60 min)</i>	<b>Synchronous Learning Block</b>				
<b>10:00 - 10:10</b> <i>(10 min)</i>	Break	Break	Break	Break	Break
<b>10:10 - 11:15</b> <i>(65 min)</i>	<b>Synchronous Learning Block</b>				
<b>11:15 - 12:00</b> <i>(45 min)</i>	<b>Targeted Instruction</b>				
<b>12:00 - 12:30</b> <i>(30 min)</i>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>12:30 - 12:45</b> <i>(15 min)</i>	<b>Synchronous Learning Block</b>				
<b>12:45-2:45</b> <i>(30 min prep 90 min OH)</i>	Office hours / Prep	Office hours / Prep	Office hours / Prep Collaboration	Office hours / Prep	Office hours / Prep
<b>Total Weekly Minutes:</b> <b>1,000 Instructional Core Minutes</b> <b>150 minutes of PE/MUSIC/ Library</b>	<b>230 Instructional minutes including specials (30 min)</b>				

# GRADE 1st OVERVIEW:

## Week at a Glance Schedule:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>7:45 - 8:15</b> <i>(30 min)</i>	Prep	Prep	Prep	Prep	Prep
<b>8:15-9:15</b> <i>(60 min)</i>	<b>Attendance Synchronous Learning Block</b>	<b>Attendance Synchronous Learning Block</b>	<b>Attendance Synchronous Learning Block</b>	<b>Attendance Synchronous Learning Block</b>	<b>Attendance Synchronous Learning Block</b>
<b>9:15 - 9:45</b> <i>(30 min)</i>	Synchronous PE/Music/Library (Teacher prep)	Synchronous PE/Music/Library (Teacher prep)	Synchronous PE/Music/Library (Teacher prep)	Synchronous PE/Music/Library (Teacher prep)	Synchronous PE/Music/Library (Teacher prep)
<b>9:45 - 9:55</b> <i>(10 min)</i>	Break	Break	Break	Break	Break
<b>9:55 - 10:30</b> <i>(35 min)</i>	<b>Synchronous Learning Block</b>	<b>Synchronous Learning Block</b>	<b>Synchronous Learning Block</b>	<b>Synchronous Learning Block</b>	<b>Synchronous Learning Block</b>
<b>10:30 - 11:15</b> <i>(45 min)</i>	<b>Targeted Instruction</b>	<b>Targeted Instruction</b>	<b>Targeted Instruction</b>	<b>Targeted Instruction</b>	<b>Targeted Instruction</b>
<b>11:15 - 11:45</b> <i>(30 min)</i>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>11:45- 12:45</b> <i>(60 min)</i>	<b>Synchronous Learning Block</b>	<b>Synchronous Learning Block</b>	<b>Synchronous Learning Block</b>	<b>Synchronous Learning Block</b>	<b>Synchronous Learning Block</b>
<b>12:45-2:45</b> <i>(30 min prep 90 min OH)</i>	Office hours / Prep	Office hours / Prep	Office hours / Prep	Office hours / Prep	Office hours / Prep
			Collaboration		
<b>Total Weekly Minutes:</b>  <b>1,000 Instructional Core Minutes</b>  <b>150 minutes of PE/MUSIC/ Library</b>	<b>230 Instructional minutes including specials (30 min)</b>				

# GRADES TK/Kinder OVERVIEW:

## Week at a Glance Schedule:

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>7:45 - 8:15</b> <i>(30 min)</i>	Prep	Prep	Prep	Prep	Prep
<b>8:15-9:20</b> <i>(65 min)</i>	<b>Attendance Synchronous Learning Block</b>	<b>Attendance Synchronous Learning Block</b>	<b>Attendance Synchronous Learning Block</b>	<b>Attendance Synchronous Learning Block</b>	<b>Attendance Synchronous Learning Block</b>
<b>9:20 - 9:30</b> <i>(10 min)</i>	Break	Break	Break	Break	Break
<b>9:30 - 10:15</b> <i>(45 min)</i>	<b>Targeted Instruction</b>	<b>Targeted Instruction</b>	<b>Targeted Instruction</b>	<b>Targeted Instruction</b>	<b>Targeted Instruction</b>
<b>10:15 - 10:45</b> <i>(30 min)</i>	Synchronous PE/Music/Library (Teacher prep)	Synchronous PE/Music/Library (Teacher prep)	Synchronous PE/Music/Library (Teacher prep)	Synchronous PE/Music/Library (Teacher prep)	Synchronous PE/Music/Library (Teacher prep)
<b>10:45 - 11:15</b> <i>(30 min)</i>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>11:15-12:15</b> <i>(60 min)</i> <b>11:15 - 12:45</b> <b>*Full Day</b> <i>(90 min)</i>	<b>Synchronous Learning Block</b>	<b>Synchronous Learning Block</b>	<b>Synchronous Learning Block</b>	<b>Synchronous Learning Block</b>	<b>Synchronous Learning Block</b>
<b>12:15-1:15</b> <i>(60 min)</i> <b>12:45 - 1:15</b> <b>*Full Day</b> <i>(30 min)</i>	Prep	Prep	Prep	Prep	Prep
<b>1:15-2:45</b> <i>(90 min)</i>	Office hours	Office Hours	Office Hours Collaboration	Office Hours	Office Hours.
<b>Total Weekly Minutes:</b>  <b>850 - tri 1</b> <b>1,000 - tri 2,3</b> <b>Instructional Core Minutes</b>  <b>150 minutes of PE/MUSIC/Library</b>	<b>200 Instructional minutes including Specials (30min) during first trimester.</b>  <b>230 Instructional minutes including Specials (30min) during 2nd/3rd trimesters.</b>				

### 3. Rigorous Teaching and Learning

**Aim:** All students will have access to classroom assignments that are challenging and equivalent to in-person instruction.

- Classroom instruction design will provide multiple opportunities for synchronous learning (live interaction between teachers and other students) daily, as well as targeted instruction (individual/small group intervention), and asynchronous learning (independent work time).
- Technology-based learning will provide differentiated instruction and resources that support students who need additional support, on grade level or enriched instructional activities.
- Rigorous and differentiated teaching and learning will include:
  - Learning activities that are accessible and adaptable to meet the academic needs of all students to include English language learners and students with special needs
  - Incorporating creativity, critical thinking, collaboration and communication

### 4. Provide multi-tiered academic support for students who have specialized needs.

**Aim:** All students to include students with specialized needs will have equitable opportunities to learning, accessibility, and achievement.

#### Students with Disabilities

- Individualized Education Plan (IEP) team members will work with families to create individual distance learning plans.
- Special education teachers will provide Specialized Academic Instruction and document services.
- Specialized Academic Instruction will focus on support of and access to the general education curriculum.
- Related services will continue (i.e., speech therapy, counseling, occupational therapy).
- Paraeducators will support instruction and students' individual goals.
- An alternate online curriculum and supplemental work may be provided for students with significant support needs.

## English Learners

- Language supports will include Designated and Integrated ELD instruction at English learners' language proficiency level in a distance learning format.
- Designated English Language Development will be delivered in small groups.
- Designated ELD will be provided regularly by a classroom teacher.
- CUSD and its schools will strive to ensure students, parents, and families who speak languages other than English are afforded equal access to information and services provided by the district.
- Teachers and staff will regularly check in regarding progress with student families and guardians.

## 5. Access to Culturally Appropriate Mental Health and Social-Emotional Supports

**Aim:** District and school staff will foster a safe, supportive, culturally sustaining, and equitable learning environment that promotes the social and emotional competencies of both students and adults.

We will support our school community in the following ways:

### Mental Health Services

- Colusa Unified School District and school staff will ensure access to mental health services.
- School counselors at each site will continue to offer counseling services to provide early and ongoing support to students and families in need.

### Social-Emotional Learning

- The District and its schools will continue to provide our students the opportunities to deepen social and emotional competencies that will support maintaining school and social connectedness, foster empathy for others, and make decisions that keep themselves and their community healthy.
- District and school administrators, teachers and staff will continue to provide behavior support in the CUSD distance learning model.
  - The broad purpose of Positive Behavioral Intervention and Support (PBIS) is to improve the effectiveness, efficiency and equity of schools which positively impacts the social-emotional and academic success for all students.

## **6. Students assignments will be evaluated and will contribute to student report card final grades.**

**Aim:** Teachers, parents, and students will be able to monitor academic progress and have an accurate evaluation of the student's academic performance.

- Informal and formative assessment strategies assist teachers in monitoring student progress towards meeting grade level standards as well as inform daily instruction.
- Grades serve a valuable instructional purpose by helping students and parents/guardians understand performance expectations and identifying the student's areas of strength and those areas needing improvement.
- Grades provide teachers with the ability to inform parents of students' academic performance, as well as to provide adequate differentiation and support to assure the success of all students.

## **7. Daily student attendance will be required and will be monitored.**

**Aim:** District and school staff will support students and families to maintain regular school attendance in recognition of the relationship between student attendance and academic achievement.

- Students will be expected to attend distance learning classes daily when school is in session and teachers will record and monitor attendance.
- The District and its schools will maintain procedures for tiered reengagement strategies for all students who are absent from distance learning for more than three school days or 60 percent of the instructional days in a school week.
- Procedures include, but are not limited to, verification of current contact information for each enrolled pupil, daily notification to parents or guardians of absences, and a plan for outreach from the school to determine pupil needs.
- The District will continue to collect information on absences and report absenteeism through the California Longitudinal Pupil Achievement Data (CALPADS) System as required by Education Code Section 52066.

## **8. Students will have access to well-balanced, nourishing meals.**

**Aim:** The Nutrition Services Department will prepare well-balanced, nutritional meals to fuel students to learn and succeed.

- School meals will be available for curbside pick-up every Tuesday and Thursday from 7:30 a.m. to 12:30 p.m. at George T. Egling Middle School, as well as delivery locations throughout the city. Students will receive enough food for breakfast, lunch and snacks to cover the meals between pick-up and delivery days.
- If any of the delivery locations interfere with the distance learning scheduled class/learning time, please note meals are available for a five (5) hour window every Tuesday and Thursday at George T. Egling Middle School from 7:30 a.m. to 12:30 p.m
- For meal assistance, please contact Director of Nutrition Services, Callie Barber, 530.458.7791 ext. 4040, cbarber@colusa.k12.ca.us